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Form: Course Syllabus	Form Number	EXC-01-02-02A
	Issue Number and Date	2/3/24/2022/2 963 05/12/2022
	Number and Date of Revision or Modification	2023/10/15
	Deans Council Approval Decision Number	265/2024/24/3/2
	The Date of the Deans Council Approval Decision	2024/1/23
	Number of Pages	12

1.	Course Title	Arab Diplomacy
2.	Course Number	3001712
3.	Credit Hours (Theory, Practical)	3 credit hours (Theory)
	Contact Hours (Theory, Practical)	3 Hours
4.	Prerequisites/ Corequisites	None
5.	Program Title	Master's in Diplomatic Studies
6.	Program Code	1
7.	School/ Center	Prince Hussein bin Abdullah II School of International Studies
8.	Department	Department of International Relations and Diplomacy and Regional Studies
9.	Course Level	Master level
10.	Year of Study and Semester (s)	
11.	Other Department(s) Involved in Teaching the Course	None
12.	Learning Language	English Language

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13.	Learning Types	<input checked="" type="checkbox"/> Face to face learning <input type="checkbox"/> Blended <input type="checkbox"/> Fully online
14.	Online Platforms(s)	<input checked="" type="checkbox"/> Moodle <input checked="" type="checkbox"/> Microsoft Teams
15.	Issuing Date	18-Nov-24
16.	Revision Date	

17. Course Coordinator:

Name: Dr.Naser Tahboub	Contact hours:
Office number:	Phone number:
Email:n.tahboub@ju.edu.jo	

18. Other Instructors:

Name:
Office number:
Phone number:
Email:
Contact hours:



19. Course Description:

This course explores the concept and practice of Arab diplomacy, focusing on intra-Arab diplomatic communication and engagement with global actors. It examines the strategic and value-based foundations of Arab diplomacy, its tools, and its role in regional and international contexts.

20. Program Intended Learning Outcomes: (To be used in designing the matrix linking the intended learning outcomes of the course with the intended learning outcomes of the program)

- 1. Develop an ability to deconstruct and critically reflect on key international relations concepts and systems.**
- 2. Demonstrate the ability to apply knowledge in international relations theories and paradigms on historical and contemporary events in the realm of international relations on local, regional, and global scales.**
- 3. Demonstrate the ability to form and assess analytical arguments in international relations and write scientific conceptual analysis.**
- 4. Interpret international relations events through varied interdisciplinary theories and approaches including interstate relations, state-society relations, and global social movements.**
- 5. Develop research skills that are contingent on diverse research paradigms and approaches to produce impactful intellectual contributions in the field of international relations.**
- 6. Develop strong communication skills through conducting professional written and oral communiques in coursework and assessments.**

PILO's	*National Qualifications Framework Descriptors*		
	Competency (C)	Skills (B)	Knowledge (A)
1.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
3.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
4.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>



5.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
6.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

21. Course Intended Learning Outcomes: (Upon completion of the course, the student will be able to achieve the following intended learning outcomes)

1. Demonstrate an understanding of the historical evolution of Arab diplomacy and its foundational principles.
2. Analyze the diplomatic practices and strategies used by Arab states in regional and international contexts.
3. Evaluate the role of the Arab League and other regional organizations in shaping Arab diplomatic efforts.
4. Examine the influence of cultural, religious, and historical factors on Arab diplomatic approaches.
5. Develop critical skills in assessing Arab diplomatic initiatives, including conflict resolution, mediation, and public diplomacy.

Course ILOs #	The learning levels to be achieved						Competencies
	Remember	Understand	Apply	Analyse	Evaluate	Create	
1.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	.
2.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
4.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	



5.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	

22. The matrix linking the intended learning outcomes of the course -CLO's with the intended learning outcomes of the program -PILOs:

PILO's * CLO's	1	2	3	4	5	6	Descriptors**		
							A	B	C
1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	✓		✓
2	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		✓	
3	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		✓	
4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	✓		
5	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		✓	✓

*Linking each course learning outcome (CLO) to only one program outcome (PLO) as specified in the course matrix.

**Descriptors are determined according to the program learning outcome (PLO) that was chosen and according to what was specified in the program learning outcomes matrix in clause (21).

23. Topic Outline and Schedule:



Topic	week	instructor	Achieved ILOs	Learning Type (Face to Face/ Blended/ Fully Online)	Evaluation Methods	Learning Resources
Introduction to Arab Diplomacy - Definition, scope, and significance - Key historical milestones	1	Dr.Naser Tahboub	CLO 1	Face-to-face	Quiz	[Readings: The Arab Diplomatic Tradition (Ch. 1)]
Historical Evolution of Arab Diplomacy - Pre-Islamic to Ottoman era - Colonialism and post-independence diplomacy	2	Dr.Naser Tahboub	CLO 1, 4	Blended	Reflection Paper	[Documentary: Arab Diplomacy in the 20th Century]
Diplomatic Practices of Arab States - Case studies (Egypt, Saudi Arabia, UAE) - Bilateral vs. multilateral strategies	3	Dr.Naser Tahboub	CLO 2, 5	Face-to-face	Group Discussion	[Readings: Arab Foreign Policies (Ch. 3)]
The Arab League: Structure and Role - Founding, objectives, challenges - Mediation in regional conflicts	4	Dr.Naser Tahboub	CLO 3	Blended	Case Study Analysis	[Report: Arab League and the Yemen Crisis]
Cultural & Religious Influences on Arab Diplomacy - Islamic diplomacy traditions	5	Dr.Naser Tahboub	CLO 4	Face-to-face	Debate	[Readings: Islam and Diplomacy (Ch. 2)]

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- Tribal and kinship networks						
Arab Public Diplomacy - Soft power tools (media, education, NGOs) - Al Jazeera and cultural exports	6	Dr.Naser Tahboub	CLO 5	Blended	Infographic Project	[Case Study: Qatar's Soft Power]
Midterm Review & Exam	7	Dr.Naser Tahboub	CLOs 1-4	Face-to-face	Midterm Exam	[Study Guide Provided]
Conflict Resolution in Arab Diplomacy - Arab Peace Initiative - Mediation in Lebanon/Syria	8	Dr.Naser Tahboub	CLO 3, 5	Blended	Policy Brief	[UN Reports on Arab Mediation]
Gulf Diplomacy: GCC and Beyond - UAE-Saudi rivalry/cooperation - Qatar blockade and reconciliation	9	Dr.Naser Tahboub	CLO 2	Face-to-face	Role-Play Simulation	[News Analysis: Gulf Diplomatic Crisis]
-Israel Diplomacy - Camp David to Abraham Accords - Palestinian diplomatic strategies	10	Dr.Naser Tahboub	CLO 4	Blended	Op-Ed Assignment	[Readings: The Arab-Israeli Conflict]
Energy Diplomacy in the Arab World - OPEC's role - Saudi-Russia oil alliances	11	Dr.Naser Tahboub	CLO 2	Face-to-face	Research Outline	[Data: OPEC Annual Reports]



Arab Diplomacy in Africa - Morocco's AU return - UAE/Egyptian investments in Sudan	12	Dr.Naser Tahboub	CLO 5	Blended	Peer Review	[Case Study: Morocco's Diplomatic Wins]
Digital Diplomacy - Social media and Arab foreign ministries - Disinformation challenges	13	Dr.Naser Tahboub	CLO 5	Face-to-face	Presentation	[Report: Twitter Diplomacy in the Gulf]
Future of Arab Diplomacy - Youth engagement - Climate diplomacy (e.g., UAE COP28)	14	Dr.Naser Tahboub	CLOs 1-5	Blended	Final Paper Draft	[UNFCCC Reports]
Course Wrap-Up & Final Exam Prep	15	Dr.Naser Tahboub	All CLOs	Face-to-face	Final Exam Review	[Comprehensive Study Guide]

24. Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	*Mark	Topics	ILO/s Linked to the Evaluation activity	Period week	platform
First Exam	20%	Introduction to Arab Diplomacy.	ILO(1) ILO(2)	5	On-Campus



		Historical Evolution of Arab Diplomacy Diplomatic Practices of Arab States			
Second Exam (if applicable)	15%	The Arab League: Structure and Role Cultural & Religious Influences on Arab Diplomacy Arab Public Diplomacy	ILO(2) ILO(3)	10	On-Campus
Final Exam	35%	Conflict Resolution in Arab Diplomacy. Gulf Diplomacy: GCC and Beyond Energy Diplomacy in the Arab World Arab Diplomacy in Africa	ILO(1) ILO(2) ILO(3) ILO(4)	15	On-Campus
Class Participation	10%	Energy Diplomacy in the Arab World	ILO(4) ILO(5)	5	On-Campus
Projects/Reports	10%	Digital Diplomacy	ILO(3) ILO(4) ILO(5)	10	On-Campus
Research Working Papers	10%	Conflict Resolution in Arab Diplomacy Future of Arab Diplomacy	ILO(3) ILO(5)	5	On-Campus
Total	100%				

25. Course Requirements:



Students must have a reliable computer, internet connection, webcam, and microphone for online sessions. Required platforms include Moodle, Microsoft Teams, and Zoom.

26. Course Policies:

- A. Attendance: Mandatory for all synchronous sessions; excessive absences impact grades.
- B. Late Work: Late submissions accepted with 10% penalty/day; no submissions after 1 week.
- C. Health & Safety: Follow all institutional safety protocols for in-person/online activities.
- D. Academic Integrity: Cheating/plagiarism results in disciplinary action; cite all sources properly.
- E. Grading: Based on syllabus criteria (no extra credit); final grades follow university standards.
- F. Support Services: Utilize writing centers, counseling, and IT helpdesk for academic success.

27. References:

Maan Abu Nowar, *The Development of Trans-Jordan, 1929-1939: A History of the Hashemite Kingdom of Jordan* (Reading, U.K.: Ithaca Press, 2006).

Avi Shlaim, *The Politics of Partition: King Abdullah, the Zionists, and Palestine 1921-1951* (Oxford University Press, 1998) chapters 2, 4, 11, and 13

Mary Wilson, *King Abdullah, Britain and the Making of Jordan*, Cambridge Middle (Cambridge: Cambridge University Press, 1987).

Benny Morris, *The Birth of the Palestinian Refugee Problem, 1947-1949* (Cambridge University Press, 1987), chapter 9.

Avi Shlaim, *Lion of Jordan: The Lift of King Hussein in War and Peace* (England: Allen Land, 2007), chapters 4, 10, and 11.

Malcolm Kerr, *The Arab Cold War: Gamal 'Abd al-Nasir and His Rivals*



Samir Mutawi, Jordan in the 1967 War Cambridge University Press, 1986

Avi Shlaim, Lion of Jordan: The Lift of King Hussein in War and Peace (England: Allen Land, 2007), chapters 11, 12, & 13

Laurie A. Brand, Jordan's Inter-Arab Relations: The Political Economy of Alliance Making (New York: Columbia University Press, 1995)

Laurie A. Brand, "Budget Security and Alliances: Jordan's Relations with Syria and Iraq, 1975- 1981," International Journal of Middle East Studies, August 1994

Avi Shlaim, Lion of Jordan: The Lift of King Hussein in War and Peace (England: Allen Land, 2007), chapters 19, 20, & 21

Avi Shlaim, Lion of Jordan: The Lift of King Hussein in War and Peace (England: Allen Land, 2007), chapter 22 & 23 Stanley Reed, "Jordan and the Gulf Crisis," Foreign Affairs, 69, no.5, Winter 1990/91, pp.21-35.

Adnan abu-Odeh, Jordanians, Palestinians and the Hashemite Kingdom in the Middle East Peace Process (Washington, D.C.: United States Institute of Peace Press, 1999).

Robert Putnam, "Diplomacy and domestic politics: the logic of two-level games," International Organization, 42 (Summer 1988):427-460 Avi Shlaim, Lion of Jordan: The Lift of King Hussein in War and Peace (England: Allen Land, 2007), chapters 25 & 26

Hassan Barari, Jordan and Israel: Ten Year Later (Amman: CSS, 2004), chapter Five Avi Shlaim, The Iron wall: Israel and the Arab World (London, Allen Lane, 2000) Avi Shlaim, Lion of Jordan: The Lift of King Hussein in War and Peace (England: Allen Land, 2007), pp. 532-608

Marwan Muasher, The Arab Center: the Promise of Moderation (USA: Yale University Press, 2008) Nathan Brown, Sunset for the Two-State Solution? Carnegie Endowment for International Peace 2008.

28. Additional information:

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Name of the Instructor or the Course Coordinator: Signature: Date:
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Name of the Head of Quality Assurance Committee/ Signature: Date:
Department
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Name of the Head of Department Signature: Date:
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Name of the Head of Quality Assurance Committee/ Signature: Date:
School or Center
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Name of the Dean or the Director Signature: Date:
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